



Lectures: Tuesdays 4 pm & Wednesdays, 3 pm SS1087

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Description

In this course we will survey the development of human societies from its origins to the twenty-first century. The first half of the course will focus on the premodern past while the second half will take us to the making of the modern world. It would be impossible in a course of this nature to cover every event in human history; the aim here is to understand how similar historical forces shape developments in different parts of the world. With that in mind, lectures and discussions take a comparative approach, with examples drawn from Asia, Europe, the Americas, and Africa. Students will also have the opportunity to develop academic skills by reading, writing, and discussing primary sources and engage with the work of other scholars. Themes explored in the course include the relationship of human beings to their environment, cultural development and interaction, the creation and nature of belief systems, the development and maintenance of political, economic and social structures, gender relations, and the relationship between global patterns and local developments.

Goals

- To introduce students to major themes in world history
- To provide a background for more specialized history courses
- To develop analytical skills in reading, thinking and writing through the examination of primary and secondary sources.
- To develop research skills

Required texts (available for purchase at the IFP office)

- Kevin Reilly, *Worlds of History* 2 volumes (Bedford-St.Martins; 4th edition)
- Jules R. Benjamin, *A Student's Guide to History*, 11th edition

You are required to purchase an i>clicker remote for in-class participation. i>clicker is a response system that allows you to respond to questions I pose during class, and you will be graded on that feedback and/or your in-class participation. The i>clicker are available for purchase at the University of Toronto Bookstore.

Marking scheme

Library assignment (4 parts)	20%
- Part 1 (Sept 24 th)	
- Part 2 (Oct 11 th)	
- Part 3 (Oct 25 th)	
- Part 4 (Feb 14 th)	
Blog posts and comments	10%
Short History Essay 1 (due Nov. 15th)	10%
Mid-term exam (Dec 7 th)	10%
Short History Essay 2 (March 14 th)	10 %
Final Exam (Exam period)	20%
Tutorial Participation	20%

Blackboard

Blackboard is the course management platform used by this course. In addition to a blog where you are expected to interact with other students, it's where you can download all the handouts, check your marks, submit assignments and keep up to date on announcements. It is your responsibility to check it regularly. Occasionally, I might send an email to the class as a whole using Blackboard. All email sent via Blackboard will go to your UTOR email address. Please note that if you forward your UTOR email address to other email services (such as Gmail or Hotmail), messages sent via Blackboard will bounce back undelivered.

To access IFP100Y Blackboard site, go to the U of T portal login page at <http://portal.utoronto.ca> and log in using your UTORid and password. Once you have logged in to the portal using your UTORid and password, look for the My Courses module, where you'll find a link to the IFP100Y course website.

Information on how to activate your UTORid and set your password for the first time, please go to <http://www.utorid.utoronto.ca>

Responsibilities

Instructor: to give interesting and informative lectures, to facilitate class discussions, to maintain regular office hours, to answer e-mails in a timely manner, to provide feedback on assignments, to write fair exams.

Teaching Assistants: to facilitate class discussions, to maintain regular office hours, to answer

e-mails in a timely manner, to provide feedback on assignments.

Students: to attend class and be on time, to listen during lectures, to read assigned material prior to arriving in class, to participate in discussions, to hand in assignments on time, to keep informed of course requirements.

Assignments

- **Library Assignment (20%)** The object of this assignment is to develop your research skills using library sources. A separate sheet will be distributed with more detailed information.
- **Short Essays (2 x 10%):** The aim of these assignments is to practice the historical skills that we are learning in class to analyze documents from Kevin Reilly's, *Worlds of History*. Students will write two of these over the course of the year: one in the Fall term and one in the Winter term. The essays should be 4-5 double-spaced pages.
- **Midterm Test (10%)** – December 7th: The goal of this test is to evaluate your understanding of the material presented in the first half of the course and challenge you to integrate it into the main themes of the course. This will also be an opportunity to prepare you for the final exam. You will be asked to identify **5** terms and state their significance to world history and write one essay.
- **Final Exam (20%)** – April exam period: The goals of the exam are to evaluate whether you have understood the main issues and themes covered in the course and to assess your ability to use the information that you have learned for form convincing and thoughtful arguments. You will be asked to identify some key terms from the second half of the course as well as write two essays that will draw from material from the entire course.
- **Tutorials (20%)** - The tutorial sessions of this course are designed to provide you with the opportunity to focus upon lecture topics in more depth and to analyze primary source documents, the main job of a historian. It also gives you the chance to learn and/or practice skills that will be helpful well beyond this course and your university years. Students should read carefully and be prepared to discuss in tutorial the assigned weekly readings. It is **essential** that you attend tutorials regularly if you want to do well in this course.
- **Blog Participation (10%)** - To facilitate in-class and tutorial discussions and allow a space for shy students to be heard, students are required to post on the course blog on Blackboard by Wednesday each week. The post can take one of several forms:
 - a reaction to the readings – e.g. which reading you liked best and why? Or which document was the most informative/challenging/irrelevant and why?
 - a connection between the readings and previous readings or lectures
 - an Aha! moment – an Aha! moment is a moment in which something you have been reading or contemplating make sense with unexpected clarity. Anybody

who posts an Aha! moment and explains how and why suddenly something made sense to them will earn extra points.

This post will be followed up on Friday by a response to someone else's post.

Students must participate in these discussions EVERY WEEK. This participation will account for 10% of your total mark and will start counting on week 3.

Course Policies

EXTENSIONS: Requests for extensions for term work may be granted by your T.A. for up to a maximum of one week, provided that you request the extension a week in advance of the due date and for a reason the University considers legitimate. If you have trouble keeping up with course work, it is your responsibility to seek help.

LATE PENALTIES: No papers will be accepted via e-mail and computer problems are **not** an excuse for late work. **NO LATE PAPERS will be accepted**, except in cases of medical emergencies or death, and only with appropriate documentation. Protect yourself by managing your time and backing up your work. **Do not leave your work for the last possible minute.** Consider using Dropbox to save your work instead of memory keys, print drafts of your essays. If you need help managing your technology, please come and see me.

ASSIGNMENTS: All assignments should be submitted through Blackboard in .doc, .rtf or .pdf formats (not .docx) on the day they are due AND a printed copy should be handed in class on the first lecture after the due date. Detailed instructions on how to upload assignments to Blackboard will be distributed before the first assignment is due.

OFFICE HOURS & EMAIL ETIQUETTE: Students are strongly encouraged to come to office hours to introduce themselves and to discuss any aspect of the course. There is not need to make an appointment, as I will be available at my office during office hours precisely for that purpose.

If my office hours are not suitable to your schedule, please contact me for an alternative arrangement. E-mail is the best way of contacting me. I will respond to emails within 24 hours during the week and 48 hours during the weekend; if you get no acknowledgement of your email within that time frame, please don't hesitate to send a second message. Although email is usually reliable, it has happened in the past that students' emails ended up in my spam box.

PLAGIARISM: Plagiarism is using information or original wording in a paper without giving credit to the source of that information or wording; it is also not acceptable. Do not submit work under your name that you did not do yourself; you may not submit work for this class that you did for another class. Refer to <http://www.utoronto.ca/writing/plagsep.html> for further information. Be forewarned that this class adopts a zero-tolerance policy towards plagiarism.

LECTURE TOPICS AND READINGS

Fall term

- Sept. 14 & 15** Course introduction
No readings
- Origins of human societies / Periodization
Reilly, chapter 1
- Sept. 21 & 22** Mesopotamia and Egypt / Primary & Secondary sources
Reilly, ch 2
- Ancient Greece and India / Connections between Primary and Secondary Sources
Reilly, ch 3
- Sept. 24** ***** **Library Assignment Step 1: Choosing a Topic*******
- Sept. 28 & 29** Ancient China and Rome / Comparative Interpretations
Reilly, ch 4
- Women in Classical Civilizations
Reilly, ch 5
- Oct. 5 & 6** Judaism and Christianity / Using Religious Texts as Primary Sources
Reilly, ch 6, pages 187-188, 201-219
- Hinduism and Buddhism
Reilly, ch 6, pages 189-201; 219-220
- Oct. 11** ***** **Library Assignment Step 2: Placing it in Context*******
- Oct. 12 & 13** Expansion of Christianity, Buddhism & Islam / Understanding Historical Context
Reilly, ch 7
- Oct. 19 & 20** Early and High Medieval Europe / Differences between social, political, economic and cultural materials
Reilly, ch. 8, pages 268-278
- Medieval China and the Middle East
Reilly, ch. 8, pages 279-300
- Oct. 25** ***** **Library Assignment Step 3: Researching in the Library*******
- Oct. 26 & 27** Love and Marriage in Medieval Societies / Cultural Comparisons
Reilly, ch. 9

	The First Crusade/ Historical Narratives Reilly, ch. 10
Nov. 2 & 3	The Viking Invasions/Historical and Moral Judgments Reilly, ch. 11
	The Mongols in Eurasia Reilly, ch. 11
Nov. 9	No classes
Nov. 10	The Black Death in late medieval Europe/ Cause and Effect in History Reilly, ch. 12
Nov. 15	***** Short History Assignment 1 Due *****
Nov. 16 & 17	The Rise of Cities in Europe: Comparative Case Studies of London, England and Beijing, China Reilly, Ch. 13
Nov. 23 & 24	Ecology, Technology, and Change Reilly, ch. 14
	Overseas Expansion: Comparing the cases of China and Europe Reilly, ch. 15:
Nov 30 & Dec 1	Europeans, Natives and Africans in the Atlantic World – Comparing primary sources Reilly, ch. 16:
	Church and State in the Early Modern Period: Christian, Islamic, and Asian States / Historical Context Reilly, ch. 17
Dec 7	*****Midterm test (in class)*****

Winter Term

Jan. 11 & 12	Family & Economic Life in the Early Modern Period Reilly, ch. 18
Jan. 18 & 19	The Scientific Revolution in its World Context – Distinguishing Change from Revolution Reilly, ch. 19
Jan. 25 & 26	Enlightenment and Revolution around the World , 1650-1850 Reilly, ch. 20

- Feb. 1 & 2** Capitalism and the Industrial Revolution: Europe and the World, 1750-1900
Reilly, ch. 21
- Feb. 8 & 9** Colonized and Colonizers: Europeans in Africa and Asia, 1850-1930
Reilly, ch. 22
- Feb. 14** ***** **Library Assignment Step 4 – Final Report Due** *****
- Feb. 15 & 16** Westernization and Nationalism: Japan, India, Turkey, and Egypt, 1860–1950
Reilly, ch. 23
- Feb. 21-26** *******Reading Week – University Closed*******
- Mar. 1 & 2** World War I and Its Consequences: Europe and the Soviet Union, 1914-1920 - Understanding Causes and Consequences
Reilly, ch. 24
- Mar. 8 & 9** World War II and Mass Killing: Germany, the Soviet Union, Japan, and the United States, 1931-1945
Reilly, ch. 25
- March 14** ***** **Short History Assignment 2** *****
- Mar. 15 & 16** The Cold War and the Third World: Vietnam, Cuba, and Afghanistan, 1945-1989
Reilly, ch. 26
- Mar. 22 & 23** Resources and Environment
Reilly, ch. 27
- Mar. 29 & 30** Globalization, 1960 to the Present
Reilly, ch. 28
- Apr 5 & 6** The Politics of Food: US, India, Mexico, and Europe
Readings to be assigned
- Recap and conclusions
- ***** **Final Exam in Examination Period** *****